

Twinfield Principal Board Report: October 10, 2023

Calendar Check:

- October 26th- Pumpkin Walk
- October 27th- Parent Teacher Conferences
- October 31st- Rescheduled Picture Day

New Schedule Update:

We are one week into our new schedule. We are still working out some of the kinks related to bussing and the new pick up/drop off location, but everyone is steering into the challenge. Our staff has been great in adjusting schedules to accommodate the new student hours. Families are also adjusting to using the back door and parking lot for pick up and drop off. This flip accommodates the number of families' vehicles without blocking bus entry and exit.

The majority of students are riding the bus together; we have 3 buses running daily routes. Before our schedule was implemented, Rachel, Stephanie, and our transportation coordinator, Liz Newton met with all students from each bus to review and practice bus behavior expectations. We have assigned seats for PK-5 students and separate sections for middle and high school students. Some older students have volunteered to sit with the elementary students to help them stay safe on the bus.

PBIS + Community Building Update:

Elementary and middle school students are continuing to earn tokens by demonstrating expected behaviors. The elementary classrooms have their own celebrations when their classroom goal is met, and they are also working toward their next wing celebration of kick ball. Middle school is working toward a whole wing celebration of extra recess.

High school had their first school-wide community meeting. These will happen every month on the first Wednesday. This month, we focused on defining community and using our community meetings to strengthen connections, collaboration, and communication. Tracey Witherspoon's and Fiona Zahm's TA students led a couple activities to start off, and we ended with a reflection of stressors outside of our control and behaviors and actions that we can control. This practice can be used independently by students as well.

High School + Middle School Offerings:

High School Offerings on Wednesdays

- | | | |
|-------------------|----------------------|-----------------|
| ● Grounds Crew | ● Band | ● Anime |
| ● Field Notes | ● Field Trips | ● SAT/ACT Prep |
| ● Student Voice * | ● Mentoring | ● Lego Building |
| ● Chorus | ● Community Meetings | ● Model UN |
| ● Men of Strength | ● Call Backs | ● Bike Club |
| ● PE: Big Games | | ● QAF |

Upcoming Clubs:

- Music Production
led by a student

Twinfield Bus Rules

*Listen and follow directions of the bus driver.
Treat others the way you want to be treated.*

T Take care of yourself	<ul style="list-style-type: none">● Stay seated; no moving seats or moving while the bus is in motion● Keep your body to yourself● Keep your belongings in your space● Keep the bus free of food and drink
U Understand each other	<ul style="list-style-type: none">● Share the seat● Use soft voices● Help others● Use appropriate and respectful language; no yelling or using profanity● No taking picture or videos without permission
S Safely learn together	<ul style="list-style-type: none">● Stay seated● Take care of the bus; clean up any mess you make● Keep aisles clear; no feet, bodies, or bags in the aisle● Follow directions● No talking at railroad crossings

Middle School Clubs and Community Commitments

**The list below is the first round of offerings. There are new opportunities for October.*

- K'nex/Legos
- Academic Support
- Kindergarten Buddies
- 4th Grade Math Buddies
- Puzzles, Mazes, Dot to Dot, and Mindful Coloring
- Preschool Buddies
- QAF
- Arts & Crafts
- Soccer
- You Matter
- Trail Work
- Life Hacks
- Bike Club
- Book Club
- Anime
- Intro to Band

School Safety:

On Thursday, September 28th, a staff member received a threat of a shooting toward our school on October 18th. The school went into a modified lockdown/secure the building protocol. We worked with our acting superintendent and state police to work through this threat of violence and keep everyone safe. Communication with the police and families is on-going. Based on recommendations from the state police and the school safety liaison at the Agency of Education, school will be open on October 18. This information has been shared with families so they can make a decision about their student's attendance for that day.



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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Mark Tucker, Superintendent of Schools
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Superintendent's Report October 2023

1. Open Positions

Barnet School

- Custodian
- Elementary Teacher
- After School Program Coordinator

Cabot School

- Special Education Paraeducators
- ELA Teacher (start at semester break)
- Bus Driver
- Van Driver (10 hours a week)

Central Office

- 2 High School Paraeducators at the St. Johnsbury Academy
- Certified Deaf/Blind Intervener
- LNA
- Van driver

Danville School

- High School paraeducator
- Custodian

Peacham School

- Life Skills one-on-one part-time paraeducator

Twinfield School

- Bus Driver
- Health Elementary Paraeducator
- Elementary Paraeducator
- High School Paraeducator
- Food Service
- After School Site Director
- Custodian/Maintenance

“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”

Walden School

- Special education paraeducator
- Preschool paraeducator
- Custodian school year

Waterford School

- Preschool paraeducator

1. **Annual Snapshot:** The VT Annual Snapshot data was released. This is based on the statewide assessment data for the 2021-2022 school year. The SU was designated as needing equity supports for students on free and reduced lunch, IEPs, and those in historically marginalized groups. We are working with the AOE to determine what supports are available. There is no additional funding associated with this designation. Twinfield Union School has been designated as needing comprehensive supports based on four year graduation rates from 2018-2022. Additional funding through the consolidated federal programs will be provided as part of the support offered by the AOE. A letter will be published on the CCSU website to let the communities know about the designation.
2. **CIP:** based on the designation of needing equity supports, an amendment needed to be made to the CIP. The amendment is attached in your board packet and it is one additional goal.
3. **PCB Testing:** This information remains the same from the September board report. Still waiting for a Corrective Action Plan in Cabot. Twinfield and Danville are still in the source testing phase. The Legislature included language in the Appropriations bill to fully fund all PCB testing, mitigation and remediation, and it was approved in a veto session after the Governor vetoed to budget bill. We will be able to have all mitigation and remediation work paid for 100%, and previous cost sharing expenses (20% of the charges) will be returned to the Districts that incurred those expenses prior to the approval of 100% funding.
4. **Community Eligible Provision (CEP) Rule Change:** There was a recent rule change regarding child nutrition programs. I am working with Tanika Stewart and Des Hertz regarding the option to change status from identified student percentage (ISP) to CEP. This decision will be made by October 31, 2023 and we will choose the option that best supports our schools including Title grant eligibility.

Anne Landry
Acting Superintendent of Schools

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Student Services Board Report
October 2023

1. CCSU Updates

- a. We are contracting for a school psychologist to provide remote special education evaluations. We are still working out the kinks in the system as we learn this new way of providing evaluations as well as speech language services to some of our students.
- b. Special educators are working to implement the last of the rule changes related to Act 173. The last changes that went into effect relate to eligibility determination for students with specific learning disabilities as well as evaluating students for functional skill deficits.

2. AOE Updates

- a. No new updates this month

3. Of Note

- a. I would like to recognize Laura Cavarretta, our out of district case manager. Laura has stepped seamlessly into that role. In addition, she is providing mentoring, guidance, and case management assistance for one of our new special educators.

Respectfully submitted,
Anne Landry
Director of Student Services