

# Caledonia Central Supervisory Union

Cabot School, Twinfield School,  
Danville School District, Peacham School District  
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190  
Mark Tucker, Superintendent of Schools  
[mark.tucker@ccsuvt.net](mailto:mark.tucker@ccsuvt.net)

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## Superintendent's Report December 2022

### 1. Open Positions – the list of open positions is shrinking

#### **Barnet School**

Reading Intervention Teacher  
Custodian

#### **Cabot School**

Special Education Paraeducator  
Bus Driver

#### **Central Office**

High School Paraeducator at the St. Johnsbury Academy  
Special Education Case Manager

#### **Danville School**

Design & Technical Instructor  
Paraeducators  
Custodian  
Van Driver

#### **Peacham School**

Life Skills Paraeducator

#### **Twinfield School**

Bus Driver  
Food service worker full time

#### **Walden School**

Special education 1:1 paraeducators

#### **Waterford School**

Special Education Paraeducator

2. **Budget Season** – The Supervisory Union budget was approved by the SU Board on November 17<sup>th</sup>. Draft budget meetings are underway, starting with Cabot and following the district meeting schedule. The CCSD budget will be presented in January, as their vote occurs in April, not March. As I warned several times, the ESSER II grant money that was funding some intervention positions will not sustain those positions next school year.

**“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”**

3. **PCB Testing** – Indoor air sampling was done at Waterford School on 11/11-11/12. Waiting on testing results. Danville and Twinfield are coming up, but I don't have firm dates. It looks like Peacham won't happen until later in 2024. Barnet and Walden are not being tested because they were built after 1980. I accepted an invitation from VSA and the Secretary of Education to join an advisory group to help with the development of a PCB in Schools operational guide.
4. **Vermont CTE Study** – There is a long-term study project underway to recommend changes to how Career and Technical Education (CTE) programs are funded in Vermont. Dave Schilling, Larry Fliegelman and I met with Secretary French a couple weeks ago to discuss disparities in the funding rules that result from Danville's designation to two private CTE programs (St J Academy and Lyndon Institute). Under current statute, the State does not provide any CTE funding to these two schools, and as a result, Danville pays more for half-day programming at either of these schools than Cabot and Twinfield pay for full-day programs at Barre CVCC. As a result of this conversation, the consultants working for AOE have reached out to me to hear our concerns. That meeting is scheduled for the week of December 5<sup>th</sup>.

Mark Tucker, M.A.  
Superintendent of Schools

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### Budget thoughts 2023-2024

This should be a very interesting budget season. There are a few positions currently ESSER funded that we would like to move to the local budget this year. For the first time this year we have had an elementary interventionist focused solely on math. This position has not only helped students receive extra support beyond the classroom but our interventionist has also been able to support teachers with their first tier instruction which is having a very positive impact.

This is also the first year that we had a literacy interventionist at the secondary level. This position is also paying big dividends supporting students in our new Support Station as well as in classrooms. Our Support Station supervisor is also a ESSER funded position that we would like to continue. Having a safe supported environment where students can get academic and emotional support beyond the classroom.

Our Service Learning Coordinator is also doing effective work with middle and high school students. For example, middle school students are working on their Community Commitments every Wednesday afternoon, giving back to their school community in a great variety of ways based on students interests and capabilities.

We are also requesting a part time Global Citizenship teacher be added to next year's local budget. Historically each high school department had 1.5 teachers. Having only 1 full time teacher in Global Citizenship has made it very hard to accommodate students who have fallen behind or transfer in from other schools. There is a possibility that the part time Global Citizenship teacher and the Service Learning Coordinator position could be combined into 1 position.

Over the past many years we have supported our outdoor learning opportunities with various organizations like the North Branch Science Center, ROOTS and Earthwalk. We thought we might reallocate these funds and create a part time position to support all the great outdoor learning opportunities on the Twinfield campus. This position could provide professional development opportunities for staff as well as supporting teachers and students in their outdoor learning adventures.



**Caledonia Central Supervisory Union**  
**Office of Student Services**  
PO Box 216 Danville, VT 05828  
(802) 684-3801 Fax (802) 684-1190

Allie Monahan  
Asst. Director of Student Services  
[allie.monahan@ccsuvt.net](mailto:allie.monahan@ccsuvt.net)

Anne Landry  
Director of Student Services  
[anne.landry@ccsuvt.net](mailto:anne.landry@ccsuvt.net)

Vicki Hummer  
Asst. Director of Student Services  
[vicki.hummer@ccsuvt.net](mailto:vicki.hummer@ccsuvt.net)

**Student Services Board Report**  
**December 2022**

**1. Hiring**

- a. We have a few paraprofessional openings throughout the SU.

**2. Transportation Challenges**

- a. We have secured a lease on a wheelchair accessible minivan to help alleviate transportation challenges for students with disabilities.

**3. AOE Updates**

- a. Child count data preparation and collection has been completed for the December 1 deadline.
- b. Allie Monahan, Vicki Hummer, and I met with the AOE Special Education Monitoring program manager and coordinator to understand the requirements for cyclic monitoring. Reports and data will be uploaded related to timeliness of IEPs, triennial evaluations, and initial evaluations, as well as transition plans and examples of summaries of performance. The deadline for this data submission is February 15, 2023.

**4. Rule Changes**

- a. The assistant directors and I are participating in various professional development opportunities to prepare for the last of the special education rule changes, which will go into effect July 1, 2023. We are working closely with the curriculum department as there is significant overlap with developing a comprehensive MTSS system, including creating effective EST teams, and special education referrals, eligibility, and service provision.

Respectfully submitted,  
Anne Landry  
Director of Student Services