## TWINFIELD UNION SCHOOL BOARD MEETING

## \*\*\*\*Annual Retreat\*\*\*\* Tuesday, July 12, 2011 Noble's home

**Present:** Michael Nobles, Patrick Healy, Monica Light, Amy Darling, Pat Boyle, and Jill Wilson **Administration:** Mark Moony, Carol Amos, Nancy Thomas and Pat Johnson Knoerl

Call to order: Michael Nobles, Chair, 5:45 pm

Nancy discussed goals for the evening:

- What do we want for the students of Twinfield?
- How will we know if we are progressing towards our goals?
- What is needed to support the work?

Pat and Nancy presented Bill Daggett and Ray McNulty's Rigor and Relevance Framework and its link to cognitive research.

The Board reviewed WNESU Core Principles document and prioritized which principles TUS board would want to see focused on first.

Core Principles Prioritized

- Principle #2, 5, 11 were the clear priorities.
- **Principle #2**: We will act on our belief that all students can learn by providing all students with an equal opportunity to learn and access to challenging curriculum.
- **Principle #5:** We will foster development of lifelong transferrable skills: patience, leadership, and social skills.
- **Principle #11:** We hold ourselves, staff, and students accountable to set and meet goals.
- The board and administrators then brainstormed what might be indicators of success. This information will be used by the administrators in their work and brought back to the board for use in future planning and assessment of progress.

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Respectfully Submitted,

Nancy Thomas